

## **Cassia C. De Abreu**

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### CERTIFICATES

- Startalk Portuguese Teacher Training – Language Group Leader – SDSU  
June 2015
- ACTFL Oral Proficiency Interview: Tester Training in Portuguese- Brigham Young University  
June 2015
- Startalk for Portuguese Teachers – Flipped Instruction - Boston University  
August 2014
- Professional Development Certificate in Language Teaching – Tier I – SAILN- SDSU-  
April 2012
- ACTFL Oral Proficiency Interview (OPI) Raters’ Training in English – LARC-SDSU-  
June 2011 and 2012
- ACTFL Oral Proficiency Interview: “Superior” rating in Portuguese language  
June 2012
- Preliminary Designated Subjects Adult Education Credential (authorizing ESL teaching) State of California Commission on Teacher Credentialing  
April 2005
- Tutor Training Certificate- Southwestern College  
April 2005
- Substitute Teacher Training Certificate  
November 2004
- CBEST  
November 2001
- TEFL/ TESL Certificate- American Language Institute - SDSU  
January 1999

## LANGUAGES

- Portuguese (native)
- English (near-native)
- Spanish (intermediate)

## EDUCATION

- Alliant International University, San Diego  
Doctorate in Education with concentration in TESOL

Fall 2007 to Spring 2008 (incomplete)

- Alliant International University, San Diego  
Master's in Education with concentration in TESOL

December 2006

- San Diego State University, San Diego  
Academic Certificate in Applied Linguistics and ESL Teaching

May 2002

- UFRGS- Federal University of Rio Grande do Sul, Brazil.  
Bachelor of Arts in Foreign Language and Literature with concentration in  
English and Portuguese Translation

October 1998

## CURRENT MEMBERSHIPS

- ACTFL
- CLTA
- FLCSD

## AWARDS

- Most Influential Faculty appointed by the Most Outstanding Graduating Senior Student in International Business Program at SDSU – May 2014.

## PROFESSIONAL VOLUNTEER POSITIONS

- Chair of the Non-native Language Educators' Issue Interest Group (NNLEI-IG) at CATESOL  
2008- 2010
- Secretary of the Portuguese Special Interest Group (Portuguese SIG) at ACTFL  
2012- 2015

## TEACHING EXPERIENCE

Vocational English as a Foreign Language Instructor  
SENAI - RS- Brazil  
Jan 2000 - Dec 2000

- Designed and implemented VEFL curriculum
- Applied a variety of teaching strategies to integrate students' skills in listening, reading, speaking and writing
- Developed assessment tools
- Conducted foreign language proficiency assessments

EFL Instructor  
Helen's Centro de Idiomas – Gravataí- R.S. – Brazil  
Mar 1995 – Dec 2000

- Taught English as a foreign language to teenage and adult students using communicative and integrated skills approach
- Developed and piloted a variety of language learning tasks using videos, music as well as customized classroom handouts

High School EFL instructor  
Colégio Nossa Senhora dos Anjos - Brazil  
Jan 2000 - Dec 2000

- Worked in curriculum development for students between the ages of 13 and 16.
- Utilized communicative and integrated skills teaching approach
- Utilized multiple language teaching techniques to provide learning opportunities to students with different learning styles

Portuguese and EFL Tutor  
Gravataí – RS - Brazil  
Mar 1994 - Dec 2000

- Developed curriculum according to student's level of proficiency, age and specific interests or needs
- Worked with students on a one – on – one basis or in small groups

ESL Facilitator  
American Language Institute at SDSU  
Sept 2001 - Jan 2002  
Oct 2004 - Mar 2005

- Helped establish intercultural communication with international students of English
- Assisted students in developing proper vocabulary according to context and environment
- Helped provide explanations and some exposure to American lifestyle to increase knowledge of social and cultural context for their language learning
- Worked with an experienced ESL teacher, coordinating activities and giving instructional support to students in the classroom

ESL Facilitator and Guest Speaker  
American Language Institute at SDSU  
Jan 2005

- Motivated and promoted free conversation among international student-teachers of English as a foreign language
- Assisted students in vocabulary development
- Maintained grammar and structure awareness during course of conversation
- Promoted student integration and exposure to facts about North American culture and lifestyle

Writing Tutor  
Academic Success Center at SWC – Chula Vista - CA  
Mar – May 2005

- Aided students on a one - on - one basis or in small groups; on a drop - in basis with their writing assignments
- Provided academic assistance through active learning strategies and support with their course assignments
- Focused on students' concerns and needs

Portuguese Tutor  
Academic Success Center at SWC - Chula Vista - CA  
Mar– May 2005

- Aided students on a one-on-one basis, during one - hour sessions
- Provided academic assistance and support with student's course assignments
- Focused on students' concerns and needs

ESL Instructor  
San Diego Community College District – Adult Education Program  
Sept 2005 - May 2007

**CBET Program**

- Taught English as a Second Language to parenting adults in multilevel settings
- Focused on family literacy topics to supplement general ESL content

**Standard ESL Instruction**

- Taught ESL to intermediate level proficiency students using communicative and integrated skills approach

### **English Language Civics Instructor and Examiner**

- Assessed students' comprehension of English language civics topics as well as their speaking and pronunciation accuracy across all levels of proficiency
- Worked in partnership with ESL instructors teaching EL Civics objectives to facilitate assessment arrangements
- Reported to coordinator in a timely fashion and completed paperwork according to deadlines

### **ESL Computer Lab Instructor**

- Facilitated ESL instruction by means of technology use
- Assisted students in developing basic computer skills
- Assisted students in using ESL software to address their particular language learning needs

Adjunct Instructor of Portuguese

Southwestern College - Chula Vista – CA

Fall 2005 to 2012

- Teach Portuguese as a Foreign Language
- Focus on pragmatics and discourse awareness to promote linguistic competence and fluency in spoken and written genres
- Focus on the communicative modes: interpretive, presentational and interpersonal communication based on the national standards to foreign language teaching (ACTFL)
- Focus on form based on a communicative approach to grammar teaching.

Guest Speaker/Teacher Trainer  
American Language Institute at SDSU  
2006 - 2009

- Spoke to groups of international teachers of English about the adult ESL teaching profession in San Diego
- Discussed personal experiences as a non-native speaker of English teaching ESL in the United States
- Developed a 4-hour workshop on the enhancement of ESL listening and speaking proficiency for ESL/EFL students

Adjunct Instructor of ESL

Southwestern College – Chula Vista – CA

Fall 2006 to Fall 2009

- Taught ESL courses using communicative and content-based methods of instruction
- Developed and applied teaching strategies and materials suitable to student audience
- Promoted pragmatic use of language in context and developed awareness on other communicative competence issues
- Focused on academic skills for language learners such as study skills and basic computer skills related to technology used in the language learning environment

Continuum Appointment Portuguese Lecturer

University of California San Diego - Linguistics Language Program

Fall 2007 to present

- Teach Portuguese language and culture as a foreign language
- Focus on pragmatics and discourse awareness to promote linguistic competence with emphasis on communicative grammar
- Focus on the communicative modes: interpretive, presentational and interpersonal communication based on the ACTFL standards for foreign language teaching

Portuguese Language Lecturer

San Diego State University - Department of Spanish and Portuguese

Fall 2007 (substitute)  
Spring 2010 to present (Lecturer)

- Teach Portuguese as a foreign language
- Promote linguistic and cultural competence with emphasis in interpretive, presentational and interpersonal modes of communication according to ACTFL standards for foreign language teaching
- Develop spoken as well as written skills in the target language

ESOL Instructor

San Diego City College – ESOL Department

Fall 2008 to Fall 2010

- Taught English to adult speakers of other languages
- Focused on reading and grammar with special emphasis in academic writing
- Developed listening and speaking skills with focus on English for academic purposes